



# St. Joseph's Primary School

## BEHAVIOURAL SUPPORT POLICY 2014

### RATIONALE:

The school's discipline practice sits within its Pastoral Care Policy insofar as each seeks to promote a respectful, secure and healthy environment in which students grow to be discerning self-disciplined and contributing members of society. However behaviours are sometimes exhibited that are disruptive to the teaching and learning process, show disrespect for others, and/or threaten safety. Such behaviours have consequences that affect the student, other students, their families, staff or the school itself.

This policy provides a framework of clear understandings and agreed positions concerning behaviour which will assist in behavior management and enhance the development of relationships to be established within the school community. This policy works in conjunction with the Anti Bullying Policy and the Positive Framework and its four key elements-: Be a Learner, Be Safe, Be Responsible, Be Respectful.

### AIMS:

- ✚ Promote Gospel values;
- ✚ Develop positive self-esteem;
- ✚ Promote and protect the rights and responsibilities of all.

### IMPLEMENTATION:

**Personnel:** Students, parents, teaching & non-teaching staff and the CSO are all stakeholders in this process.

#### **Procedures:**

1. Positive Behaviour Framework (PBF) has been developed collaboratively by the school staff to provide a framework of desirable behavior in our school:  
**PBF rationale insert**
2. Class teachers will devise classroom rules collaboratively with students as required based on the PBF. These will be displayed in the classroom and the specific skills explicitly, taught in classroom lessons in Religion, HSIE and PD/H/PE, supported and encouraged at morning assemblies and whole school assemblies.
3. Rewards: All students will be rewarded for *good behaviour* in the form of "Buzz Bucks (see PBF policy). These bucks may be spent at the Buzz Buck shop located in the MacKillop Room, at the class Teacher's discretion.

4. Managing behaviour: Teachers should refer to the [Restorative Justice Triangle](#) (Appendix 1) as their guide to identifying and dealing with instances of inappropriate or disruptive behaviour.
5. Corporal punishment is not permitted at St. Joseph's Primary School, Merriwa for any reason. This applies to all members of staff. Parents and volunteers are also bound by this requirement when in attendance at the school or on school related activities.
6. Communication: A copy of this policy will be communicated with all families in term 1 of the school year and will be available on the school website.
7. Monitoring: Student behaviour that is considered to be in the medium through to moderate and high levels of the RJT should be recorded on the *Student behaviour data base on Gate 21*. Accurate records of discussion and action may be very important in some circumstances. The incidents in the register will be discussed at staff meetings at principal's discretion and in Student wellbeing components of staff meetings.
8. Bullying: Refer to diocesan '*Procedures for responding to a complaint about Bullying*' and the school, [Anti Bullying Policy](#).
9. Suspension: For serious offences that require the suspension or expulsion of a student refer to the [School](#) and Diocesan Pastoral Care policy's *principles of procedural fairness*.

Principals must suspend immediately and consistently with these procedures, any student who:

- is physically violent*: Any student who is physically violent, resulting in pain or injury, or who seriously interferes with the safety and wellbeing of other students, staff or other persons, is to be suspended immediately. The matter may need to be reported to the NSW Police Force.
- is in possession of a firearm, prohibited weapon, (as defined by [Schedule One of the Weapons Prohibition Act](#)), or knife (without reasonable cause)*: Any student in possession of a prohibited weapon, firearm or a knife (without reasonable cause), is to be suspended immediately. The matter must be reported to the NSW Police Force immediately.
- uses, or is in possession of, a suspected illegal substance (not including alcohol or tobacco) or supplies a restricted substance*: The Government firmly believes that schools must be places which are free of illegal drugs. Suspension is to occur immediately if the substance is being represented by the student as an illegal substance, or on confirmation (in accordance with the relevant procedure for identification of illegal substances) that the substance is, in fact, illegal. Students who assist other students to obtain illegal substances or supply restricted substances, such as prescription drugs, are also to be suspended. Under arrangements made with the NSW Police Force, the substance will generally be identified within 48 hours of the material being handed to the police by the principal. The cost of this identification will be met by the Department of Education and Training. NSW Police will hold the substance pending any legal action. Schools should contact their school education director to make arrangements. Refer to the [Drugs in Schools Policy](#) for additional information.

**BUDGET:**

There is provision for ongoing professional development, the purchase of teacher reference material and classroom resources to support this policy.

**EVALUATION:**

Every 3 Years or whenever the need arises
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